

Treatment Plan Format  
MUS: 298.01

**SMT:** JD Hogue

**Initial of Client:**

**Diagnosis:** Unknown

**Age:** 3-5

**Gender:** Male

**Location of Sessions:**

**Individual/No. in Group:** ~7

**Length of Session:** 25 minutes

**Information Sources:** This information came from Client's teacher and from the elementary school's website.

**CURRENT STATUS:**

**Social Skills**

Client remains in his chair for most of the day and barely interacts with others his own age. His social interaction is limited. When engaged directly, he often does not even acknowledge the other person.

**Verbalization/Communication Skills**

Client can verbalize and will say select phrases. He typically remains silent, though. Asking him a direct question or to do something often leads to long silent pauses

**Motor Concerns/Skills**

Client can walk by himself, but he typical stays in his chair. He has complete control movements and has full range of motion. He may engage in a physical task if he wishes to engage.

**Cognitive Skills/Receptive Skills**

Client does not respond to cognitive tasks. Asking him about colors or numbers will not provide desired behaviors.

**Vision**

Client reaches for objects that are in front of him and touches them. He also walks by himself from one place to another. Based on these behaviors, it appears that he has typical sight.

**Reinforcers/Preferences**

Client appears to like objects that he can touch, hold, and manipulate. Client also appears to respond to one-on-one direct interactions the best.

**SUMMARY OF IDENTIFIED STRENGTHS AND NEEDS:**

**Strengths**

Client has typical sight and engages with his surroundings when he wants to engage. He can also speak if he desires.

## Needs

Client needs help with social skills. These skills include increasing the rate of verbalization. Client also needs to increase the rate at which he moves his body.

## GOALS AND OBJECTIVES:

**Include a copy of the data recording sheet to be used in your sessions.**

**Goal:** To increase verbalization

**Objective:** Client will verbalize at least 2 words in one to the SMT by April 25<sup>th</sup>, 2014.

**Rationale:** Client currently is not verbal but is capable of speaking. Increasing in verbalization rate will allow him to his parents and teachers what he does and does not want.

**Data Collection Method:** Count; the number of words Client says to the SMT.

**Treatment Strategies:** Interventions to obtain this goal could include singing and saying "goodbye" during the Goodbye Song,

**Goal:** To increase gross motor movement

**Objective:** Client will stand from his chair at least once a session by April 25<sup>th</sup>, 2014.

**Rationale:** Client is currently not leaving his chair during the sessions. By standing from his chair, he will increase his physical movements and can start being more independent.

**Data Collection Method:** Count; the number of words Client stands during the session

**Treatment Strategies:** Interventions to obtain this goal could include dancing, playing an instrument, and moving to music.

**Goal:** To increase social skills

**Objective:** Client will initiate a social interaction at least once in a session by April 25<sup>th</sup>, 2014.

**Rationale:** Client is currently not interacting with his peers. By increasing his interactions with his peers, he will increase his one-on-one interactions and become more stimulated.

**Data Collection Method:** Count; the number of words Client stands during the session.

**Treatment Strategies:** Interventions to obtain this goal could include songs that encourage sharing, parallel play, and direct play with others.