

## Senior Exit Survey Dec 2014

For the Fall Semester of 2014 Graduating Class, 377 students completed the Senior Exit Survey. The following table shows that most students very often to wrote a paper that integrated information, discussed readings outside of class, and had conversations with people of a different race. Most students often took a course that required at least 40 pages of reading a week and 20 pages of writing a semester, had a conversation with people who had different values, and participated in events with people of a different heritage. Most people, however, only sometimes took a course that forced them to assimilate ideas when completing assignments.

	Frequency of Response			
	<i>Never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Very Often</i>
<b>In your coursework at the university, how often were you required to:</b>				
Work on a paper or project that integrated ideas or information from various sources?	.5%	34%	20%	40%
Put together ideas or concepts from different courses when completing assignments or during class discussions?	1%	34%	20%	39%
<b>In your experience at the university, how often did you:</b>				
Discuss ideas from your readings or classes with others outside of class?	2%	42%	26%	25%
Take courses that required at least 40 pages of reading a week?	7%	28%	31%	29%
Take courses that required at least 20 pages of writing for the entire semester?	10%	25%	31%	28%
Have serious conversations with students of a different race or ethnicity than your own?	7%	25%	26%	36%
Have serious conversations with students who are very different from you in terms of their religious, political opinions, or personal values?	7%	26%	33%	28%
Participate in events or activities sponsored by groups reflecting a cultural heritage different from your own?	24%	19%	39%	12%

**In your experiences at the university, how much of your coursework emphasized analyzing quantitative (e.g., mathematical, numerical, statistical) problems?**

Seven percent of the students had very little coursework in solving quantitative problems. Most people (35%) had some experience and quite a bit of experience (29%). A lot of students (22%) also had “very much” experience.

**In your experience at the university, during a typical week, about how many hours did you spend?**

On average, students reported working 16.16 hours ( $SD = 9.53$ ) per week on campus, 28.96 hours ( $SD = 14.01$ ) per week off campus, and 14.49 hours ( $SD = 10.05$ ) per week on co-curricular activities. The majority of students (59%) worked 10 hours a week on campus. Sixty-one percent of the students worked 30 hours or less off campus a week. Also, 75% of the students participated in 10 hours a week in co-curricular activities.

**In your experience, did you participate in any of the following?**

More students participated in an internship than in any other high-impact learning experience.

Event	Checked	Did Not Check
Internship	29%	72%
Research with a faculty member	13%	87%
Community-based service learning as part of a course	15%	85%
Special Problems or Independent Study Course	12%	88%
Study Abroad	5%	95%
National Student Exchange	.5%	99.5%
Culminating Senior Project, Thesis, or Capstone	8%	92%
Residential Living-Learning Community (HLLC, FYRE, STEM Den, or ROTC Living)	6%	94%

**In your experience with faculty, how approachable were the faculty?**

This question used a 1 (*Unavailable, Unhelpful, Unsympathetic*) to 7 (*Available, Helpful, Sympathetic*) scale. The following table shows the frequencies of each response. Number 7 on the scale was chosen the most out of the other choices. On average, the student reported that the faculty were mostly available, helpful, and sympathetic.

	<u>Frequency of Responses</u>							<i>M</i> ( <i>SD</i> )
	1 Unavailable, Unhelpful, Unsympathetic	2	3	4	5	6	7 Available, Helpful, Sympathetic	
Availability	0%	.3%	2%	7%	16%	20%	47%	6.09 (1.11)
Helpfulness	0%	.5%	2%	7%	15%	23%	44%	6.07 (1.11)
Sympatheticnes	0%	1%	3%	15%	21%	17%	35%	5.70 (1.27)

**To what extent did faculty communicate high expectations for student work?**

Most students stated that faculty communicated high expectations very much (41%) and quite a bit (41%). Fewer students stated that faculty communicated high expectations some (12%) or very little (.8%).

**If you could do it all over, would you choose the university?**

The overwhelming majority of students (87%) stated that they would choose the university again. Seven percent of the students, however, would not choose the university again.

**Please give any advice you have for students in your field.**

More graduates advised that students should study and work hard (12 students) than any other comment. Other frequently given advice included talking to the professors (5 students), taking an internship (4 students), and staying focus/being persistent (4 students).

