

John D. Hogue, MTBC, MS & MM

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Online Portfolio: www.jdhogue.weebly.com

JD

Profile

As a statistician, music therapist, and assessment coordinator, I seek to apply statistical procedures within the therapeutic world and to conduct music therapy sessions. I offer 7 years of experience writing and tracking objectives, supporting clients, and statistically analyzing musical and nonmusical data for program-level assessment and empirical research. Visit www.jdhogue.weebly.com to view my online portfolio.

Education

Master of Music, Music Therapy

Illinois State University. Current GPA: 4.0/4.0

12/2015

Normal, IL

- Awarded the Marjorie Reeves Music Research Scholarship for excellence in music therapy research
- Thesis: "Sing me a sad song and make me feel better": Exploring rewards related to liking familiar sad music

Master of Science, Quantitative Psychology

Illinois State University. GPA: 3.85/4.0

12/2013

Normal, IL

- Thesis: "Take a sad song and make it better": Exploring rewards related to liking unfamiliar sad music

Bachelor of Science, Psychology

Arkansas State University. *Cum Laude*. GPA: 3.65/4.0

05/2009

Jonesboro, AR

- Includes a minor in French and an area of concentration in music

Study Abroad

University of Otago

Université de Cergy-Pontois

Dunedin, New Zealand

Cergy, France

08/2007 – 11/2007

02/2006 – 07/2006

Professional Experience

Assessment Coordinator & Adjunct Professor

Missouri Southern State University

01/2016 – Present

Joplin, MO

- Guiding academic programs through the assessment process
- Helping academic programs obtain accreditation
- Managing IRBnet and Assessment software for legal and accreditation compliance and ethical usage
- Designing and implementing course material to teach undergraduate students

Music Therapy Internship

Opportunities for Positive Growth

07/2015 – 12/2015

Fishers, IN

- Designed and implemented sessions for people with intellectual disorders
- Analyzed data from therapy for assessment and accreditation purposes

Statistical Analyst... Assessment and Accreditation

Arkansas State University – Office of Student Learning Outcomes

03/2011 – 12/2015

Jonesboro, AR

- Wrote student learning objectives for academic programs
- Measured, monitored, and collected data for student-learning outcomes
- Analyzed disparate datasets through quantitative and qualitative procedures
- Interpreted data and wrote reports for shareholders, provosts, deans, and directors

Graduate Research Assistant

Illinois State University - Department of Music Therapy

08/2013 – 05/2015

Normal, IL

- Taught graduate students research methods, experimental designs, ethics, and statistical analyses
- Procured grant funding to implement research projects
- Designed empirical research studies, collected and analyzed data, and wrote, presented, and published the results

Professional Experience (Cont.)

Graduate Teaching Assistant **08/2011 – 05/2013**
 Illinois State University – Department of Psychology Normal, IL

- Taught undergraduate students research methods, experimental designs, ethics, and statistical analyses
- Managed undergraduate assistants
- Supervised and advised over 20 research teams and experiments

Mental Health Worker **06/2009 – 06/2011**
 Mid-South Health Systems Jonesboro, AR

- Provided in-patient care to severely mentally ill individuals in Crisis and Transitional Units
- Supported the general well-being of the clients in group and in one-on-one settings
- Executed goals provided by the therapists and doctors
- Wrote daily progress notes

Music Therapy Practicum Sites (Normal, IL)

Autism and Behavioral Disorders , Hammit Junior High School	01/2015 – 05/2015
Physical Rehabilitation, Pediatrics, and Cardiovascular Care , Adv. BroMenn Med. Cnt.	08/2014 – 12/2014
Alzheimer's Disease , Sugar Creek Alzheimer's Special Care Center	05/2014 – 06/2014
Early Intervention , Sugar Creek Elementary	01/2014 – 05/2014

Related Skills

- Data Management
- Client Progress Writing
- Research Design and Implementation
- Session Design and Facilitation
- Coding (SQL, Lisrel, Mplus)
- Public Presentation
- Group Facilitation
- Statistical Analysis including Predictive Analytics
- Guitar, Piano, and Percussion Playing

Selected Publications

Hogue, J. D., Crimmins, A. M., & Kahn, J. H. (2016). "So sad and so slow, so why can't I turn off the radio": The effects of gender, depression, and absorption on liking music that induces sadness and music that induces happiness. *Psychology of Music*, 44(4), 816-829. doi:10.1177/0305735615594489

Wesselmann, E. D., Williams, K. D., Pryor, J. B., Eichler, F. A., Gill, D., & **Hogue, J. D.** (2014). Revisiting Schachter's research on rejection, deviance, and communication (1951). *Journal of Social Psychology*, 45, 164-169.

Selected Presentations

Bolton, R. K., **Hogue, J. D.**, & Crimmins, A. M. (2016). The effects and comparisons of receptive music listening and expressive music making on mood with well-elderly adults in a congregate residential setting. *Poster presented at the 2016 Great Lakes Region Music Therapy Conference*, Indianapolis, IN.

Hogue, J. D., Crimmins, A. M., Kahn, J. H., Ropp, C. R. (2015). "Sing me a sad song and make me feel better": Exploring rewards related to liking familiar sad music. *Poster presented at the American Music Therapy Association 2014 Conference*, "Music Therapy: A Continuum of Growth," Kansas City, MS.

Miner, K., **Hogue, J. D.**, & Crimmins, A. M. (2014). The psychological effect of cultic beliefs about music. *Poster presented at the 2014 Great Lakes Region Music Therapy Conference*, Rosemont, IL.

Hogue, J. D., Crimmins, A. M., & Kahn, J. H. (2013). Determining predictors and moderators of liking sad music. *Poster presented at the Third International Conference on Music and Emotion*, Jyväskylä, Finland.

Hogue, J. D., Crimmins, A. M., & Khan, J. H. (2012). I think I like what I'm feeling: A pilot study examining one's liking of happy and sad songs. *Poster presented at the American Music Therapy Association 2012 Conference*, "Changing Winds: Innovation in Music Therapy," St. Charles, IL.