

Progress Note

SMT: JD Hogue

Session Date: 4/11/14

Site:

Session #:

Client:

SECTION I – Client Progress

1. APPLICATIONS

Hello Song – Dan

Therapeutic Purpose: To increase verbalization

I Can Move Around – Dan

Therapeutic Purpose: To increase gross motor movement

Twinkle Twinkle Little Star -JD

Therapeutic Purpose: To increase verbalization

Sharing is Caring -JD

Therapeutic Purpose: To increase social skills

Country Dancing -Dan

Therapeutic Purpose: To increase gross motor movement

Will You Come?– Dan

Therapeutic Purpose: To increase gross motor movement

Goodbye Song –JD

Therapeutic Purpose: To increase verbalization

2. CLIENT DATA

Goal: To increase verbalization

Objective: Client will verbalize at least 2 words in one intervention to the SMT by April 25th, 2014.

Data: Client did not talk during the session

Outcome: Objective not met

Goal: To increase gross motor movement

Objective: Client will stand from his chair at least once a session by April 25th, 2014.

Data: With SMT coaxing, client stood once for 10 s.

Outcome: Outcome met

Goal: To increase social skills

Objective: Client will initiate a social interaction at least once in a session by April 25th, 2014.

Data: With SMT coaxing, Client engaged twice

Outcome: Objective met.

3. CLIENT OBSERVATIONS:

Except for when the SMT coaxed Client into leaving his chair, client did not leave his chair and did not talk during the entire session. Client was showing progress until this point. Perhaps missing the previous week forced Client into forgetting about the SMT

Client still responds to individualized attention the best. Still, providing individual attention will be difficult while leading a group session.

SECTION II – SMT Progress

1. THOUGHTS AND FEELINGS

I thought the Goodbye Song in this session went a lot better than the session right before it. I completed it without having to stop. The rhyming interventions, however, were not as productive. Most of the children were able to choose the correct word and one child originated his own word. A couple of the children chose words that did not rhyme. I simply had to ignore it to keep the flow of the session.

SECTION III – Notes for Next Session

1. FEEDBACK

- I thought I had the Goodbye Song down, but apparently I need more practice.

2. PLANNING

- I will practice the Goodbye Song more before the next session.